

Study Questions

When asking students to write study questions you can require straightforward information, personal reflection, or a mix of both.

Advantage:

You get a good sense of how students are doing, which ones are making a consistent effort, which adjustments in reading and writing assignments they should consider for the future.

Disadvantage:

They can require more time than other low-stakes writing to read and respond to.

Example: Reading assigned- Plato's *Crito*.

Possible Questions:

- a. During his trial, Socrates claims he is not fearful of death. Outline three reasons Socrates gives for not fearing death.
- b. In the *Crito*, Socrates responds negatively to Crito's proposal that he flee from prison. Please evaluate these arguments. Is Socrates convincing?
- c. If you found yourself in Socrates' position, would you attempt to escape or would you accept the court's decision? Please explain.

Based on:

Englert, Carol Sue. "Connecting the Dots in a Research Program to Develop, Implement, and Evaluate Strategic Literacy Interventions for Struggling Readers and Writers" *Learning Disabilities Research and Practice*. 24(2), 2009: 104–120.

Stephen M. Fishman, "Student Writing in Philosophy: A Sketch of Five Techniques." *New Directions for Teaching and Learning*. 69 (Spring 1997).