Issues to Consider for Class Discussions

- Start with a specific question that is open
- Wait-time of ten seconds
- Emotional involvement of students (facilitated with news clipping, demonstration, case study, other common experience, including text-reading)
- Summarize points after a critical or confusing moment or periodically
- Seating arrangements
- Ground rules – expectations of professor and students
- Challenging students’ worldview or biases when necessary through stimulating queries
- Dominating individuals
- Quieter students
- Silence
- Examples and stories
- Role of facilitator