Instructors use different types of assessments in classes where students regularly meet in small groups. Below are two examples.

**Group Work Self-Reflection Log**

1. Rate your group participation using the following rating scale:

<table>
<thead>
<tr>
<th>Group participation criteria</th>
<th>1 Always</th>
<th>2 Sometimes</th>
<th>3 Rarely</th>
</tr>
</thead>
<tbody>
<tr>
<td>I shared my ideas and answers with my group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I asked questions when I did not understand something</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I helped others to understand when they had problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tried to make people feel comfortable working in the group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I stayed on the assigned task</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tried to find out why I did not agree with someone else</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Write brief comments about yourself as a group member.

In my group, I am good at…

Next time I will try to be better at…

I feel my group was… (use one word to describe your group)
### Group-Work Evaluation Form

1. Overall, how efficiently did your group work together on this assignment?
   - Poorly
   - Adequately
   - Well
   - Extremely Well

2. Out of the (five) group members, how many participated actively most of the time?
   - None
   - One
   - Two
   - Three
   - Four
   - All five

3. Out of the (five) group members, how many were fully prepared for the activity?
   - None
   - One
   - Two
   - Three
   - Four
   - All five

4. Give one specific example of **something you learned from the group** that you probably wouldn’t have learned working alone.

5. Give one specific example of **something the other group members learned from you** that they probably wouldn’t have learned otherwise.

6. Suggest **one change** the group could make to improve its performance.

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