

Getting Started: What Do You Want Students to Remember?

1. What specific information, skills, values, and experiences do you want your students to remember from your class?

2. How will they use what they retain in:
 - a. future classes in your discipline?
 - b. their academic studies in general?
 - c. their careers?
 - d. their broader lives?

Adapt your teaching methods to target your goals, while engaging students who have different goals. (*“Completing a research paper will help you learn about childhood migration and cardiovascular risk, while preparing you for the future classes in global health.”*)

3. If students remember only one thing from your class, what would you like it to be?