Critical Incident Questionnaire (CIQ)

This is a classroom evaluation tool that may be used to find out what and how students are learning. The CIQ focuses on critical moments or actions in a class, as judged by the learners. Beneath each question, a space is provided for learners to write down whatever they wish. The CIQ is handed out about ten minutes before the end of the last class of the week. The five questions are always the same and students are asked to respond anonymously.

1.  At what moment in class this week were you most engaged as a learner?

2.  At what moment in class this week were you most distanced as a learner?

3.  What action that anyone in the room took this week did you find the most affirming or helpful?

4.  What action that anyone in the room took this week did you find most puzzling or confusing?

5.  What surprised you most about class this week?