

## Collaborative/Cooperative Quizzes in the Literature

**Student Achievement:** Collaborative quizzes do not impact student achievement negatively. In most cases, students' test scores improve slightly.

- Guiliodori, et al (2008)
- Kapitanoff, S. H. (2009)
- Muir & Tracy (1999)
- Zimbardo, et al (2003)

**Lower Anxiety:** Collaborative Assessments often result in lower anxiety, both during and after testing. They also increase self-confidence and decrease the appeal of cheating.

- Hodges (2004)
- Muir & Tracy (1999)
- Russo & Warren (1999)
- Zimbardo, et al (2003)

**Class Preparation:** Collaborative quizzes help to motivate students to keep up with class readings and prepare for class.

- Sandell & Welch (2005)
- Slusser & Erickson (2006)

**Increased Interaction:** Collaborative Quizzes increase face-to-face interaction among students.

- Jensen (1996)

**Motivation:** Collaborative Quizzes improve students' attitudes and their motivation to learn.

- Clinton & Kohlmeyer (2005)
- Slusser & Erickson (2006)

**Reflective Thinking:** Collaborative quizzes help students reflect on their own beliefs about group work, assessment, and alternative learning methods.

- Muir & Tracy (1999)
- Hicks, J. (2007)

**Retention of Course Content:** Collaborative quizzes increase retention of course content.

- Cortrigh, et al (2003)
- Rao, et al (2002)

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