Center for Teaching Events

**SPRING 2022**

**JANUARY**

**Cornerstones for Course Design: Learning Goals and Objectives**
A reprise of a popular session of the Cornerstones webinar series, this workshop will explore generating learning objectives and using them to organize individual course sessions. We will also discuss leveraging your session learning objectives to help students monitor their own learning.

**FRI, JANUARY 21 • NOON TO 1 P.M. • ZOOM**

**FEBRUARY**

**Panel Discussion: Perspectives on Teaching from Community College to R1**
A panel conversation with faculty members discussing what teaching is like at small liberal arts colleges, community colleges, R1s, and more. The discussion will include strategies for applying to academic positions at each type of institution. Bring your curiosity and questions.

**THU, FEBRUARY 10 • 3:30 TO 5 P.M. • ZOOM**

**TILE Essentials**
TILE Essentials is a two-part workshop on the active-learning pedagogies implemented by instructors who teach in TILE (as well as other) classrooms. Upon completion of TILE Essentials, instructors will be able to request a TILE room from the Office of the Registrar.

**FRI, FEBRUARY 18, AND FRI, MARCH 4 • 2 TO 4:30 P.M. • MAIN LIBRARY 1022**

**MARCH**

**Mitigating Student Resistance to Active Learning**
While there is clear evidence about the positive impact of active learning strategies on student engagement, students may initially resist. We will discuss common barriers to active learning and share evidence-based strategies that can positively influence students’ responses.

**THU, MARCH 10 • NOON TO 1 P.M. • ZOOM**

**APRIL**

**Addressing Instructor and Student Burnout**
We will discuss the impact of burnout on learning and review teaching strategies to prevent it and manage stress for both instructors and students. We will examine burnout from an educational-development perspective and learn trauma-informed teaching strategies to support instructors and students in times of distress.

**WED, APRIL 13 • NOON TO 1 P.M. • ZOOM**

**MAY**

**Course Design Institute**
The Course Design Institute is a multidisciplinary institute for instructors to learn how to design or substantially revise a course. Applications will be available on teach.uiowa.edu in March.

**MON–THUR, MAY 23–26 • 9 A.M. TO 4 P.M. • MAIN LIBRARY 1022**

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact the OLT Center for Teaching in advance at 319-335-6048.

**Register for all events at: teach.uiowa.edu/events**

The Office of Teaching, Learning, and Technology Center for Teaching promotes the enhancement of instruction at the University of Iowa through workshops, class visits, one-on-one consultations, group discussions, and teaching and learning institutes.

**Human Ways of Learning: A Primer**
Rigorous scholarship has explored teaching and learning as integrated processes that foster each other. Join us in this interactive workshop to explore scholarly perspectives on how learning happens. We will also discuss how leveraging an understanding of how learning is co-constructed can inform your teaching strategies.

**FRI, MARCH 25 • 3 TO 4 P.M. • ENGLISH-PHILosophY BUILDING 102**

**April Events Facilitated by Center for Teaching Graduate Teaching Fellows**

**FEBRUARY 17**

**Beyond Icebreakers: Community Building for Effective Peer Learning**
Participants will learn about the value of community building for student learning and engage and explore how it can facilitate peer-to-peer learning. Participants will leave with a community building strategy to implement in their own class. Led by Lauren Irwin, Higher Education and Student Affairs program

**MON, NOON TO 1 P.M. • ZOOM**

**MARCH 7**

**Loving the Lecture: Promoting Student Engagement in a Large Classroom Setting**
Participants will discuss why interactivity promotes learning in large lecture courses and practice techniques that improve student engagement in online, in-person, and asynchronous settings. Led by Dan Corry, Epidemiology

**MON, NOON TO 1 P.M. • ZOOM**

**APRIL 6**

**Out of Sight, Out of Mind: Structures to Foster Engagement Beyond the Classroom**
Participants will brainstorm about how course structures that exist outside class time—syllabi, office hours, and assignments—can promote creative engagement and meaningful participation in the classroom. Led by Daminic Dongill, American Studies and Gender, Women’s & Sexuality Studies

**WED, NOON TO 1 P.M. • LINDQUIST CENTER N150**

**MAY 2**

**Intellectually Fruitful Diversity Exercises for Any Classroom**
Join us as we collaboratively explore how we can help students and instructors feel not only comfortable but excited to learn from each other’s perspectives in a respectful, educational context. Participants will explore formal and informal ways of soliciting perspectives that are informed by the diversity in our classes. Led by Hao Zhou, Film & Video Production program

**MON, 4 TO 5 P.M. • ZOOM**

Office of Teaching, Learning, and Technology • Center for Teaching • University Capitol Centre 2090 (above Hills Bank) • 319-335-6048 • teach.its.uiowa.edu