Teaching on the Fly

Flexible Course Design, Classroom Activities & Assessment

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Course Design
Classroom Activities
Assessment
Course Design

- Syllabus
- Calendar
- Materials
Expectations about workload

Expectations about classroom atmosphere

Office of the Provost
“Flexible” syllabus
Course Calendar
Modular Design

- Organizes course according to topics and learning goals.
- Affords opportunities to be dynamic and responsive to the needs of unique communities.

Virtual Delivery

- Course Management Software (such as ICON) facilitates modification and delivery to students.
Options to make course materials more dynamic

- Expand notion of texts.
- Let students choose texts from a list.
- Encourage students to contribute their own texts (found or created).
Classroom Activities

• Anticipatory

• Reactive
Anticipatory Activities
(planned flexibility)

• Modular approach -- Chunking
• Alternative activities
• Variation
  • Text
  • Delivery
  • Voices
Advantages

• Student attention
  http://www.youtube.com/watch?v=dGCJ46vyR9o

• Adaptation to different learning styles
  VARK

• Time Management
  – Adaptable approach facilitated by Course Management Software
Responsive Activities

Shift in the...

• Topic
• Task
• Class communication patterns
• Seating arrangement
• Decision makers
• Learning space (classroom or virtual)
Assessment

• of Activities
• of Students
• of Ourselves
of Activities

In the moment

Reflective
of Students

Re-assessing assessment

Alternative assessments

• Self-Assessment

• Peer-Assessment
of Ourselves

Assessment by students:
• One-minute evaluations
• Midterm evaluations
• End-of-semester evaluations

Reflective practices:
• Journals
• Professional development