Web Resources

You may find the following web-based resources helpful for you as you write (or re-write!) your teaching philosophy. You’ll notice that many of them reference the “teaching statement,” as opposed to or in lieu of the “teaching philosophy.” Teaching statements can be descriptions of classes you’ve taught and would like to teach. They provide an answer to the questions, “What have you (can you) teach?” Philosophies address the issues we covered in the workshop. In many cases, search committees are using the terms interchangeably. If not specified in the job announcement, please call the chair of the search or another committee member for clarification.


Chronicle of Higher Education

How to Write a Teaching Philosophy Statement. http://chronicle.com/article/How-to-Write-a-Statement-of/45133/ (Note: one can search Chronicle archives for more writing on this subject.)


Frequently Asked Questions about the Philosophy of Teaching Statement http://oic.id.ucsb.edu/teaching-portfolios/how-write-teaching-philosophy-statement

Iowa State University. http://www.celt.iastate.edu/teaching/philosophy.html

Ohio State University Faculty and TA Development. Guidance on Writing a Teaching Philosophy. http://ucat.osu.edu/teaching_portfolio/philosophy/philosophy2.html

SEE ALSO: The New UCAT Philosophy of Practice Statement: http://ucat.osu.edu/about/about.html#philosophy

Teaching Style Inventory. http://longleaf.net/teachingstyle.html

Teaching Perspectives Inventory. http://teachingperspectives.com/

Teaching Goals Inventory. http://fm.iowa.uiowa.edu/fmi/xsl/tgi/data_entry.xsl?-db=tgi_data-&-lay=Layout01-&-view


