Views from Around the World: International Students Reflect on Their Learning Experiences

This panel discussion will present an opportunity for UI instructors, staff, and administrators to learn more about how international students experience learning—in class and beyond—while at Iowa.

Thursday March 8  12:00-1:30
University Capital Centre
2520-D Seminar Room

Creating a Professional Portfolio

A well-planned professional portfolio reflects creative and effective teaching. This workshop provides advice on the purpose, content, and construction of a teaching (professional) portfolio and gives tips for writing a meaningful, effective teaching philosophy. Especially useful for graduate students and new faculty.

Thursday January 12  10:00-2:00
University Capital Centre
2520-D Seminar Room

First-Year Seminars

Join us for this round-table discussion about teaching strategies for First-Year Seminars, including strategies for creating a student-centered classroom, questions on grading and evaluation of students, and suggestions for creative projects and activities. All new and experienced FYS instructors are invited.

Thursday January 19  12:00-1:30
University Capital Centre
2520-D Seminar Room

Fundamentals of Teaching with Guided Inquiry

This introduction to Process Oriented Guided Inquiry Learning (POGIL) will explore the benefits of POGIL for developing active-learning in the classroom. Participants will analyze guided-learning activities structured to develop content mastery and process skills such as critical thinking and effective communication. Modeling a guided-inquiry learning environment, we will also address classroom facilitation challenges.

Wednesday February 8  11:30-1:30
University Capital Centre
2390 Executive Boardroom

Productive Disruption: Engaging Students’ Digital Lives to Enrich Learning

Technologies that once were considered “disruptive” can create opportunities to enhance learning. A fun, instructional technology “fair” will feature UI faculty and staff who effectively incorporate disruptive technologies into their teaching. Continental breakfast and lunch will be provided.

Keynote speaker Kyle Bowen, Director of Informatics at Purdue University, develops mobile apps that harness everyday technology to engage students.

Thursday January 12  10:00-2:00
University Capital Centre
2520-D Seminar Room

Not the Science Classroom I Used to Know

In science courses, today’s teaching strategies can incorporate both classic demonstrations and innovative teaching technologies. This presentation will describe four courses coordinated by the McGill University Office for Science and Society: The World of Chemistry—Drugs, Food, Technology and Environment. The courses have attracted large numbers of university students and members of the public.

Monday March 26  7:00-8:00 pm
University Capital Centre
2520-D Seminar Room

Leveling the Playing Field: Deferring Cheating on Multiple-Choice Exams

Based on years of data from McGill University and dozens of other colleges, Dr. David Noble Harpp will outline events that helped change testing procedures and institutional policy at McGill and dramatically decreased cheating on multiple-choice exams. Join us for his presentation and a discussion of how these issues are being addressed at Iowa.

Tuesday March 27  12:00-1:00
University Capital Centre
2520-D Seminar Room

Turning the Mirror: Inquiry Applied to Teaching

This workshop will help instructors turn a curious eye to their classes by using their scholarly skills to examine their own teaching as well as their students’ learning. It will be particularly valuable to those who want to take a systematic, scholarly look at the effect of changes they have made in their teaching. We also will look at ways instructors can make use of information the University is already gathering about student learning at Iowa.

Mott Ouellett, Ed.D, is the Associate Director of the Center for Teaching at the University of Massachusetts Amherst. Past president of the Professional and Developers Network, he is a renowned expert on organizational development, multiculturalism, and social justice.

Friday April 6  1:00-3:00
University Capital Centre
2520-D Seminar Room

Registration for workshops is required because space is limited. To register, call 335-6048 or go online to our website. Feel free to bring your lunch to sessions during the noon hour.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048.

For more information and to register, see http://provost.uiowa.edu/faculty/docs/Calendar.pdf