Eric Mazur
Balkaniski Professor of Physics & Applied Physics, Harvard University

The Make-Believe World of Real-World Physics: A Public Lecture
Despite tireless efforts by physics instructors to connect course content to the real world, students walk away from physics courses believing physicists live in a world of their own. Are students clued into the real world? Or are we perhaps deluding ourselves and misleading our students about the real world?

Members of the public, including ICCSD students, teachers, and administrators, are welcome to attend.
Thursday April 29  •  7:00-8:00 pm
University Capital Centre 2520-D—Seminar Room

Research as a Basis for Course Design
Our intuition often supplants a systematic, scientific approach to finding out what works and what doesn’t work in teaching. Yet research demonstrates that our gut feelings about teaching are often wrong. This presentation will showcase a method developed by Dr. Mazur to more information about his students’ learning using a course management tool and just-in-time teaching.
Friday April 30  •  12:00-1:30
Jones Commons, 3rd Floor Lindquist Center

Using Technology to Engage Students
Active learning and more direct interaction between students and instructors can help address issues such as declining enrollments, low attendance, poor evaluations, and disappointing retention. Dr. Mazur will demonstrate some of the tools developed to foster engaged learning.
Friday April 30  •  3:00-4:30
Jones Commons, 3rd Floor Lindquist Center

Teaching Inter-Culturally
Teaching and learning in a multicultural classroom setting can be stimulating and challenging at the same time. Join us to learn about the communication styles of various cultures and to share ideas about how to enhance our cultural competence in teaching students from diverse cultural backgrounds.
Friday January 22  •  1:30-3:00
University Capital Centre 2520-D—Seminar Room

Teaching on the Fly: Flexible Course Design, Classroom Activities, and Assessment
How can you create responsive, dynamic opportunities to engage with students and yet stay on schedule? Teaching “on-the-fly” will provide practical tips to help you adapt “in the moment” and still remain on course.
Tuesday January 26  •  12:30-2:00
University Capital Centre 2390—Boardroom

Cooperative Quizzes: An Alternative (and Stimulating!) Assessment Tool
Like small-group discussions, quizzes and other assessment tools can be collaborative. Join us to learn quick, stimulating strategies that promote peer learning and facilitate learning assessment.
Thursday January 28  •  12:00-1:30
University Capital Centre 2520-C

First-Year Seminars—Pre-Proposal Workshop
Interested in proposing a First-Year Seminar course for fall 2010? The Center for Teaching, Office of the Provost, and College of Liberal Arts and Sciences will host a discussion and workshop that includes information about first-year UI students, strategies for teaching FYs, ideas about inquiry-based teaching, and discussion about the University’s goals for the FYs program.
Tuesday February 2  •  12:00-1:00
University Capital Centre 2520-D—Seminar Room

Concept Maps: Learning Made Visible
Concept maps make visible the relationships among ideas, improve planning, spark discussion, and enhance significant learning outcomes. Join us as we discuss the theory and practice of using concept maps in the classroom and create a few of our own.
Monday February 15  •  12:00-1:30
University Capital Centre 2520-D—Seminar Room

The Zen of Voice and Narrative
The human voice not only transmits meaning but also sets a tone. Discover how the way you are perceived in the classroom can help students achieve fluency in technical or literary language, build skills to master and challenge the expectations of their discipline, and help focus and calm our magpie brains.
Wednesday February 17  •  12:00-1:30
University Capital Centre 2520-D—Seminar Room

Registration for workshops is required because space is limited. To register, call 335-6048 or go online to our website. Feel free to bring your lunch to sessions during the noon hour.

THE CROSSROADS PROJECT
The Center for Teaching is hosting a yearlong series of events that will serve as a forum for faculty, staff, and graduate students to address how civic responsibility and diversity intersect and to consider Iowa’s role as a publicly engaged university.

Ida Beam Distinguished Visiting Professor
Margaret Crocco
Professor and Chair, Department of Arts and Humanities
Columbia University, Teachers College

Lessons from the Levees: From Democratic Dialogue to Civic Responsibility
Margaret Crocco directs the critically acclaimed, Teaching the Levees project, which provides inspiration and resources for educators who seek to incorporate democratic dialogues into their courses. The project and curriculum were shaped around Spike Lee’s HBO documentary, When the Levees Broke.
In her address to campus and community members, Crocco will describe the history, goals, and development of the Levees project, as well as its importance for instructors who seek to enhance students’ understanding of democracy and civic responsibility.
Thursday March 4  •  3:00-5:00
University Capital Centre 2520-D—Seminar Room

SPONSORED BY THE CENTER FOR TEACHING, THE CENTER FOR HUMAN RIGHTS, AND THE DEPARTMENT OF TEACHING AND LEARNING, COLLEGE OF EDUCATION

Partners in Learning: Hancher Auditorium
We’re launching a new workshop series to showcase the efforts of campus units that collaborate with UI instructors to incorporate new content or pedagogies into courses. The first event will describe how Hancher Auditorium can partner with instructors to create innovative projects, provide new course content, and apply engaging pedagogies—including humanities-based assignments and service-learn/Dessert and drinks will be provided.
Wednesday February 24  •  1:00-2:00
University Capital Centre 2520-D—Seminar Room

Creating a Professional Portfolio
A well-planned professional portfolio showcases creative, effective teaching. This workshop provides advice on the purpose, content, and construction of a teaching (professional) portfolio as well as tips for writing a meaningful, effective teaching philosophy.
Tuesday March 9  •  11:30-1:00
University Capital Centre 2390—Boardroom

Learning from Assessment
Faculty members will share what they’ve discovered about student learning through their departmental assessments of student learning outcomes. For more information, contact wayne.jacobson@uiowa.edu or visit http://www.uneva.edu/outcomes/
Wednesday April 14  •  3:00-4:30
University Capital Centre 2520-D—Seminar Room

Tuesday Brown Bags: Bringing Student Voices into Outcomes Assessment
Come prepared to exchange ideas about effective use of student surveys, exit interviews, and focus groups to examine students’ overall learning experience across courses. Can’t join us on Tuesday? Contact wayne.jacobson@uiowa.edu to find another time.
Tuesdays, February 9 & 23 and March 9 & 23  •  12:00-1:00
Center for Teaching 4039 Main Library

The Center for Teaching promotes the enhancement of instruction at The University of Iowa. We offer workshops, class visits, one-on-one consultation, group discussion, and intensive teaching-and-learning institutes. Please let us know if you have a question and we will talk with you about solutions.

Center for Teaching
4039 Main Library
319-335-6048
www.centeach.uiowa.edu

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048.