Ideas for Using Podcasts in the Classroom

Bring pre-produced podcasts into the classroom or coursework
- Assign episodes of a podcast as you would chapters in a text
  - See the online French curriculum developed by the Dept. of French and Italian at the University of Texas [http://www.laits.utexas.edu/fi](http://www.laits.utexas.edu/fi)
- Play excerpts of podcasts as supplements to a lecture
- Bring in “virtual” experts via audio or video
- Assign narrated e-books as a supplement to readings

Student-produced podcasts
- Student reports
  - See The University of Minnesota-Twin cities’ World History since 1500 [http://blog.lib.umn.edu/arend011/pstl1251](http://blog.lib.umn.edu/arend011/pstl1251)
- Language pronunciation practice
- Students explain or teach a concept, or detail problem-solving methods
- Students summarize readings or lectures as a study aid to other students
- Students produce a project as a service-learning or public engagement activity
  - See Marymount Manhattan college’s Organizational Communication project, “Art Mobs” [http://mod.blogs.com/art_mobs](http://mod.blogs.com/art_mobs)

Instructor-produced podcasts
- Produce multi-media podcasts as supplements to course units or topics
- Use podcasts to provide feedback on work to students
- Create lab demonstrations or screen casts as study aids
- Create short overviews of lectures for preview and review by students