New TA Orientation*
This annual event provides a general introduction to college teaching for new Teaching Assistants. The Orientation is an opportunity for new TAs to learn about and discuss the culture and philosophy of teaching in higher education, strategies for the first week, discussion and classroom management, and time management, assessment of learning, and the importance of creating professional teaching portfolios.

Friday August 23 8:30 am–2:30 pm
Sheraton Hotel, Downtown Iowa City

* This year’s Orientation is already full, but departments that want to participate in the future should contact the Center for Teaching. In addition, the Center offers individual consultations for TAs as well as faculty and instructional staff.

Tips for New Instructors
Come share ideas about how to organize and teach undergraduate courses to provide the best learning experiences for your students. The workshop will provide strategies to help you launch a successful teaching career at Iowa.

Monday August 26 12:00-1:30 pm
University Capitol Centre 2520-D

Designing & Leading Good Classroom Discussion
Good classroom discussion engages, inspires, and informs students and teachers. But effective discussions rarely just happen; they need to be nurtured by good teaching. Join us to talk about how to encourage students to actively participate in discussion.

Tuesday August 27 1:30-2:30 pm
University Capitol Centre 2520-B

AUGUST

SEPTEMBER

What’s the Difference—Teaching Honors Students
Join us to learn more about Honors students and how best to teach them. Honors Director Art Spisak will help us tackle questions such as what defines an “Honors” student, and how (and why) to create and teach an Honors course.

Wednesday September 18 12:00-1:00 pm
Pappajohn Business Building 5-401
Art Spisak is the Director of the University of Iowa Honors Program as well as a professor in the Classics Department.

Teaming Up—Learning as Cooperative Experiences
People learn well—often best—in groups, but creating cooperative learning experiences in class can be a challenge. The success of team-based, in-class learning in TILE and other courses underscores a growing interest in creative strategies for structuring, facilitating, and assessing cooperative learning opportunities. Dr. Karl Smith will lead an interactive workshop that models several of these creative approaches to learning together.

Tuesday September 24 1:00-2:00 pm
Pappajohn Business Building W-401
Karl Smith is the Cooperative Learning Professor of Engineering Education at Purdue University and Emeritus Professor of Civil Engineering at the University of Minnesota. His scholarly work focuses on cooperative learning, problem-based learning, and constructive controversy.

OCTOBER

Teaching that Sticks: Six Principles for Memorable Presentations
Students often seem to rapidly forget large amounts of information that instructors think they have taught. How can we create “sticky” teaching messages that will be both memorable and useful to students?

We will examine six Made to Stick (Heath & Heath, 2008) principles and adapt them to a teaching and learning environment through a host of relevant examples and problems. Instructors in any discipline can repeatedly implement these principles to successfully guide and conduct their classes.

Monday October 7 1:00-2:30 pm
University Capitol Centre 2520-D
David Langley is the Director of the University of Minnesota Center for Teaching and Learning.

Constructive Peer Review of Teaching
This session will focus on practical, manageable ways to work with a colleague or mentor to assess and improve teaching. The workshop is designed for those who are teaching as well as for colleagues and mentors, and we will also address challenges of peer review and options for documenting outcomes of the review.

Wednesday October 16 12:00-1:30 pm
University Capitol Centre 2520-D
Wayne Jacobson is the Director of Assessment for The University of Iowa.

NOVEMBER

FACULTY INSTITUTE
Good Teaching Re-Framed: Teaching Content Through Inquiry
Participants will apply a series of strategies to develop inquiry-guided learning activities for their students, using materials developed by the NSF-funded Process Oriented Guided Inquiry Learning (POGIL) project.

Sunday November 24 3:00-6:00 pm
through Tuesday afternoon, November 26
Continental breakfast, lunch, and Sunday dinner will be provided.

Room 350 Van Allen Hall (TILE Classroom)
Associate Professor of Chemistry Renee Cole is an expert in chemistry education and has been involved in developing and teaching POGIL resources since 2000. For Institute application information, contact Jean Florman at jean-florman@uiowa.edu. All tenure-track and clinical faculty are welcome to inquire and apply.

www.cft.uiowa.edu