New TA Orientation
This inaugural event will provide a general introduction to college teaching for new Teaching Assistants. The Orientation is an opportunity for new TAs to learn about and discuss the culture and philosophy of teaching in higher education; strategies for the first week, discussion and classroom management, and time management, assessment of learning; and how to create professional portfolios. The Orientation supplements discipline-specific TA training.

Thursday August 16 8:30-2:30
University Capitol Centre 2520-D

NOTE: This year’s event is already full but the Center can present to individual departments and also offers individual consultations for TAs as well as faculty and instructional staff.

Designing and Leading Good Classroom Discussions
Good classroom discussion engages, inspires, and informs students and teachers both. But effective discussions rarely just happen; they need to be nurtured by good teaching. Join us to talk about how to encourage students to actively participate in discussions.

Monday August 20 12:00-1:30
University Capitol Centre 2520-D

Tips for Successful Teaching at Iowa
Come share ideas about how to organize and teach undergraduate courses to provide a good learning experience for your students. The workshop will provide ideas and the best learning experiences for your students. The workshop will provide ideas and the best learning experiences for your students.

Tuesday August 21 11:30-1:00
University Capitol Centre 2520-B

Reception for First-Year Seminar Instructors
Hosted by the Office of the Provost, this reception will be an opportunity for First-Year Seminar instructors to gather, ask questions, share ideas, learn about new initiatives, and enjoy light refreshments.

Friday August 24 3:00-4:30
Trowbridge Hall 134—TILE Classroom

Funding Support to Implement Innovative Teaching: Brown Bag Lunch
Bring your lunch and find out about the range of funding resources available to faculty members who want to design or redesign a course or who need funding for special projects and activities related to their courses. The Office of the Provost, CLAS Dean’s Office, and Continuing Education will describe and answer questions about how they help support faculty to develop and enhance UI courses.

Tuesday September 4 12:00-1:00
University Capitol Centre 2520-D

Fall 2012 Schedule
Center for Teaching
www.centeach.uiowa.edu

As Director of the Center for Teaching at Vanderbilt University, Derek Bruff has helped develop programs for new faculty and teaching assistants, and is nationally known for his work on the effective use of teaching technologies. In 2009 he presented a very successful workshop on clickers at the UI. He earned a PhD in Mathematics at Vanderbilt and taught at Harvard University for two years.

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Monday September 10 11:30-1:00
University Capitol Centre 2520-D

See What I Mean: Using Visual Thinking in the Classroom
Our brains are wired to rapidly make sense of and remember visual input. In this session, we’ll explore how visual tools such as concept maps, flow charts and infographics can help your students understand complex information and relationships, comprehend and remember key concepts, and see the “big picture.” You’ll learn how to create more visually useful presentations and think about ways to use visual tools as part of student activities during class. Co-sponsored by ITS-Instructional Services.

Monday September 10 11:30-1:00
University Capitol Centre 2520-D

Choosing me!

Getting the Most out of End-of-Semester Student Ratings
Through its ACE forms for Assessing the Classroom Environment, Evaluation and Examination Service offers an evaluation system that utilizes scannable response forms to collect student opinions about a course/instructor and provide a standard set of summary results. EES Director Joyce Moore will discuss effective ways to use this style of evaluation for richer insights into teaching.

Monday November 5 12:00-1:30
University Capitol Centre 2520-D

NOTE: This year’s event is already full but the Center can present to individual departments and also offers individual consultations for TAs as well as faculty and instructional staff.

Getting Answers: Introducing active learning into a STEM course can be a challenge—especially when students expect to passively receive information from an authority figure. This workshop will focus on strategies for helping students to set higher expectations for themselves and the course, and for creating learning activities that challenge and engage students.

Tuesday October 9 11:30-1:00
1-401 Pappajohn Business Building

Engaging Students to Think Critically
Students (and their instructors) often want “the answer.” But higher level thinking and long-term learning often require students to deal with uncertainty and ambiguity. Join Dr. Ruggeri as she explores student cognitive development, highlights the importance of engaging with uncertainty, and identifies classroom activities that help students become lifelong critical thinkers.

Monday October 8 3:00-5:00
University Capitol Centre 2520-D

Wednesday October 10 8:30-10:30
Center for Teaching

Center for Teaching
310 Calvin Hall
319-335-6048

The University of Iowa