Calender of Events

Fall 2008

Creating and Assessing Learning Portfolio Assignments
Learn how to design learning portfolio assignments that are authentic learning experiences. We will also discuss portfolio assessment through the application of professional competencies as well as learning objectives more typically used in the liberal arts and humanities.

Elaine Dannier, Ph.D., is the director of Medical Education Research and Assessment, Case Western University Cleveland Clinic Lerner College of Medicine. Sponsored by the Center for Teaching, ITS-Instructional Services, and the College of Medicine.

Friday October 3 • 2:00-3:30 • UCC 2520-D, Seminar Room

The Well-Mannered Classroom
Even the most adept instructor must be prepared for moments when a student’s behavior or a controversial topic risk derailing the learning process. We will share ideas about how to work with your students to forge and maintain an open but respectful learning community.

Betsy Altmann, Professor of Psychological and Quantitative Foundations of Education
Sam V. Cochran, III, Director, University Counseling Services
Frank Durham, Associate Professor of Journalism
Jean C. Florman, Associate Director, Center for Teaching

Friday October 10 • 12:00-1:30 • UCC 2520-D, Seminar Room

Who’s to Say? Social Networking, Law, and Ethics
A 4CAST ’08 Event
Posting objectionable or even questionable text, photos, or video clips on a social networking site such as Facebook can have serious ramifications not only for students but also for faculty members and institutions.

Can university instructors and administrators monitor student social networking sites? Even if they can, should they? What action, if any, should the university take to protect its reputation and the reputations of students?

William Buss, O.K. Patton Professor of Law, and recipient of a 2008 President and Provost Teaching Award, will lead the discussion about how instructors and administrators might best balance an individual’s right to free speech and the university’s interest in maintaining standards for behavior.

Wednesday October 15 • 12:00-1:30 • UCC 2520-D, Seminar Room

Ideas for New Teachers
Come share ideas about how to organize and teach undergraduate courses to provide the best learning experiences for your students. The workshop will provide suggestions gleaned from experienced teachers and the teaching/learning literature. Offered twice.

Monday August 25 • 12:00-1:00 • UCC 2520-B
Tuesday August 26 • 11:00-12:00 • UCC 2520-B

Tips for Leading Discussion
Discussion is an integral part of learning to be a critical thinker. But effective, engaging discussions don’t just happen; they are nurtured by good teaching. Join us in talking about how to encourage students to come to class primed to participate. Offered twice.

Wednesday August 27 • 12:00-1:00 • UCC 2520-B
Thursday August 28 • 1:00-2:00 • UCC 2520-B

Faculty Learning Community: Civic Responsibility, Literary Reliability
The fall semester FLC will use Ishmael Beah’s A Long Way Gone—the 2008 One Community, One Book selection. One Book selection is a venue to help students explore civic responsibility, a writer’s “compact” with readers, and the nature of memoir.

Professor of Teaching & Learning Greg Hamot will facilitate the discussion.

The four-week FLC is open to all tenured, tenure-track, and ITS-Instructional Services invite UI students, faculty, staff, alumni, and community members to share their six-word stories, ideas, memories, problems, advice, probes, etc. about teaching and learning in school or beyond. We’re kicking off the year with a Brown-Bag Brainstorm to generate ideas about how to teach using this format.

Wednesday September 3 • October 1 • November 5 • December 3

Sponsored by the Center for Teaching and the Department of Physics and Astronomy, with ITS-Instructional Services

Center for Teaching
4039 Main Library
319-335-6048
www.centeach.uiowa.edu
teaching@uiowa.edu

Registration for workshops is required because space is limited. To register, call 335-6048 or go online to our website. Feel free to bring your lunch to sessions during the noon hour.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048.

For more information, including how to submit your six-word gems, go to www.uiowa.edu/~sixwords

The Center for Teaching promotes the enhancement of instruction at The University of Iowa. We offer workshops, class visits, one-on-one consultation, group discussion, and intensive teaching-and-learning institutes. Please let us know if you have a question and we will talk with you about solutions.

Ida Beam Distinguished Visiting Professor

Eric Mazur
Balkanski Professor of Physics & Applied Physics, Harvard University

After teaching optical physics at Harvard for a decade, Eric Mazur “came to the agonizing conclusion” that his students were simply “coming to class” and those who did the required reading “were the ones who came to the agonizing conclusion.”

Mazur will describe and demonstrate how he now teaches introductory, large-enrollment classes and we will talk with you about solutions.

Monday September 8
11:00-12:30 Memorization or Understanding: Are We Teaching the Right Thing? * 5-401 PBB
1:30-3:00 Peer instruction workshop * 5-401 PBB
3:30-4:30 Physics Colloquium • The Scientific Approach to Teaching: Research as a Basis for Course Design • 301 Van Allen Hall

Tuesday September 9
7:00-7:30 Public reception • UCC 2520 D
7:30-8:30 Public lecture • How the Mind Tricks Us: Visualization and Visual Illusions • UCC 2520 D

Sponsored by the Center for Teaching and the Department of Physics and Astronomy, with ITS-Instructional Services

The University of Iowa Counseling Services
Sam V. Cochran, III, Director

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Brown Bag Brainstorm: Six-Word Teaching & Learning
Tuesday September 2
UCC 2520 Executive Boardroom


Six-word Memoirs: Teaching & Learning

IMS-Instructional Services and the Center for Teaching will host the second annual 4CAST, Thursday, January 15, 2009. Save the date and stay tuned!