TIPS FOR NEW TEACHERS
Welcome to teaching at Iowa! Come join a discussion about how to organize and teach undergraduate courses to provide the best learning experiences for your students. We will offer suggestions gleaned from experienced teacher and the teaching/learning literature.

Monday August 27 • 10:00-11:30 • Main Library 2058
Tuesday August 28 • 12:00-1:30 • Main Library 2058

IDEAS FOR LEADING DISCUSSION
Discussion is an integral part of learning in college and beyond. But effective, engaging discussions don’t just happen, they are nurtured through good teaching. Join us in talking about how to encourage students to come to class primed to participate.

Wednesday August 29 • 11:00-12:30 • Main Library 2058
Thursday August 30 • 9:30-11:00 • Main Library 2058

WHEN THOUGHTS BECOME WORDS:
Creating and assessing oral presentation assignments
The ability to present one’s ideas in a public forum is an essential skill that every college student should polish, if not master. This workshop will provide ideas to help instructors design and assess oral presentation assignments. We also will discuss how students learn by creating and presenting speeches. Linda Coginis Mosher is Co-Director of The Speaking Center.

Wednesday September 19 • 11:00-12:30 • Adler Journalism Building, E120

AFTERNOON AT THE IMPROV:
Drama skills to improve teaching
If you’ve ever felt awkward in front of your students, you share something with many great actors and teachers. This fun and informative workshop will provide tools to help you feel more comfortable teaching. We’ll also discuss how to incorporate drama techniques into the curriculum. AmyRuth McGraw is a lecturer in American Sign Language and in Theatre Arts.

Friday September 28 • 1:00-3:00 • Theatre Arts Building, Room 41

TEACHING WITH WIKIS:
Wonderful websites or sticky wickets?
“A wiki is a collaborative website which can be directly edited by anyone with access to it.” —Wikipedia.
Wikis enable users to create, collect, and disseminate information quickly and efficiently—although not always accurately. This workshop will explore the theory behind wikis and how their use can help students not only understand course content but also to consider larger issues, including who owns information, what it means to be an expert, and Internet users’ ethical responsibilities. Beth Ingram is professor of economics and associate dean of the Tippie College of Business. Jack Pinette is IITS Technical lead and leader of the ITS Wiki Integration Project.

Monday October 8 • 12:00-1:30 • University Capitol Centre 2840

FALL OPEN HOUSE
Thursday September 13 • 1:00-3:00 • 4039 Main Library
It’s that time of year again, and the Center for Teaching would like to welcome faculty, staff, TAs, administrators, and the public to our fall open house. Come meet our staff—including our new graduate assistants—browse our lending library, and let us know how we can serve you better. We’ll have plenty of refreshments and several lucky guests will receive gift certificates for Prairie Lights Bookstore.

THE INTELLECTUAL CHALLENGE OF INCLUSIVE TEACHING
Friday October 5 • 2:00-5:00, followed by reception • 5401 Pappajohn Business Building
Join us for an enlightening and energizing afternoon about how to engage and challenge a broad array of diverse students. We will address inclusiveness and cultural competence in the classroom, including choice of teaching resources, use of language, and awareness of learning styles. We’ll also talk about how institutions become culturally competent. Catherine Middlecamp is a professor of chemistry and distinguished faculty associate at the University of Wisconsin, Madison. She is nationally recognized for her teaching and scholarship on culturally inclusive teaching and curriculum design with an emphasis on environmental justice. UI Associate Professor of Social Work Salome Raheim focuses her teaching and research on cultural competence, social justice, and working effectively in multicultural contexts. At the UI she has served as director of the School of Social Work and Senior Associate to the President. This workshop will include talks by Middlecamp and Raheim, followed by a panel discussion by faculty members, staff, and students. A reception will conclude the afternoon’s events.

TEACHING CONTENT BY ENCOURAGING COMMITMENT:
A celebration of service learning at Iowa
Friday October 19 • 2:00-4:30 • Old Capitol Senate Chambers
Join this public celebration of service learning partnerships between the University of Iowa and the larger community. A poster session will showcase courses and partnerships developed by Service Learning Institute faculty members, their students, and community partners. Service-learning projects and scholarship related to the Institute also will be highlighted. Campus Compact Senior Faculty Fellow Edward Zitnikowski will provide insights on how Iowa’s efforts fit into the larger context of service learning around the world. A reception will follow. Open to UI faculty, students, and staff, and the public.

MARK YOUR CALENDARS
This year’s January short-session and discussion forum will focus on the impact of social networking (Facebook, MySpace, etc.) on teaching and learning. The event will be cosponsored by the Center for Teaching and ITS-Instructional Services. Save the dates: Thursday and Friday January 17 and 18, 2008. More details, including registration information, will be available soon at centeach.uiowa.edu.

TEACHING AT THE UNIVERSITY OF IOWA
The Center for Teaching promotes and supports the enhancement of instruction at The University of Iowa. Please let us know if you have a question about teaching and learning and we will talk with you about solutions.

Registration for workshops is required because space is limited. To register, call 335-6048 or go online to our new website at centeach.uiowa.edu.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation to participate in this program, please contact the Center for Teaching at 335-6048.