Collaborative/Cooperative Quizzes in the Literature

**Student Achievement:** Collaborative quizzes do not impact student achievement negatively. In most cases, students’ test scores improve slightly.
- Muir & Tracy (1999)

**Lower Anxiety:** Collaborative Assessments often result in lower anxiety, both during and after testing. They also increase self-confidence and decrease the appeal of cheating.
- Muir & Tracy (1999)
- Russo & Warren (1999)

**Class Preparation:** Collaborative quizzes help to motivate students to keep up with class readings and prepare for class.
- Sandell & Welch (2005)
- Slusser & Erickson (2006)

**Increased Interaction:** Collaborative Quizzes increase face-to-face interaction among students.
- Jensen (1996)

**Motivation:** Collaborative Quizzes improve students’ attitudes and their motivation to learn.
- Clinton & Kohlmeyer (2005)
- Slusser & Erickson (2006)

**Reflective Thinking:** Collaborative quizzes help students reflect on their own beliefs about group work, assessment, and alternative learning methods.
- Muir & Tracy (1999)
- Hicks, J. (2007)

**Retention of Course Content:** Collaborative quizzes increase retention of course content.
References


